

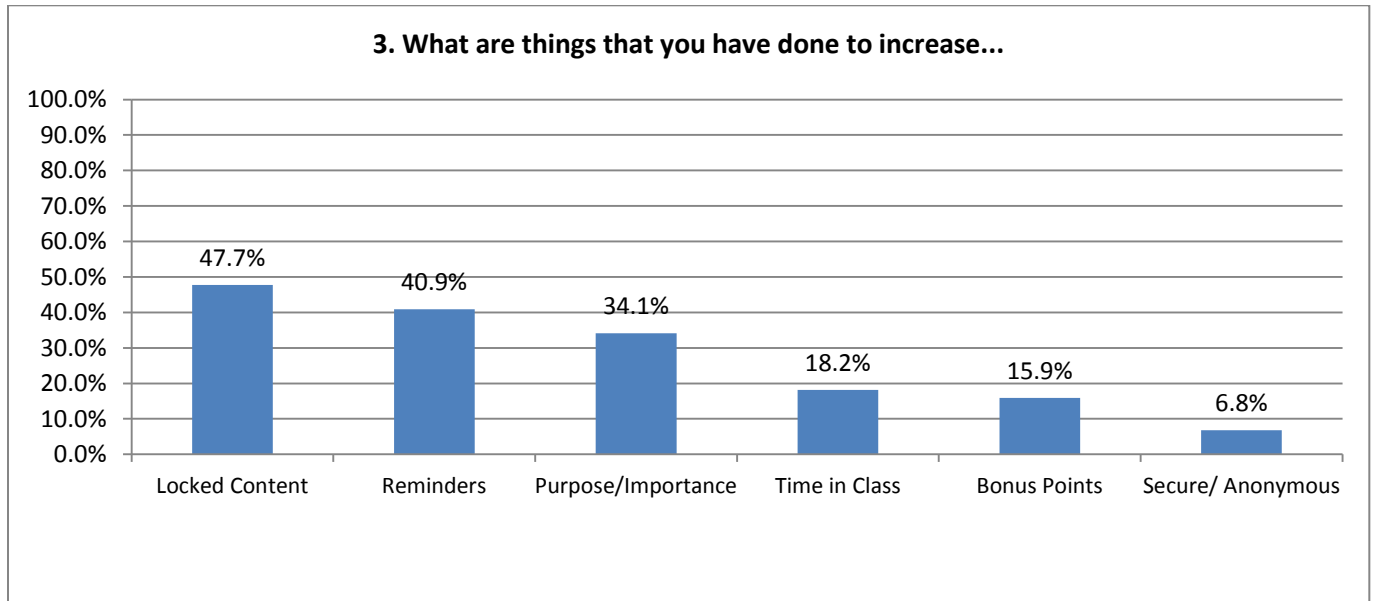
SSI Best Practices Survey Results

Demographics (43 Responses)

- Faculty status: Fulltime 44.2%, Adjunct 55.8%
- Primary Course Modality: Online 46.5%, Face-to-Face 37.2%, Blended 16.3%

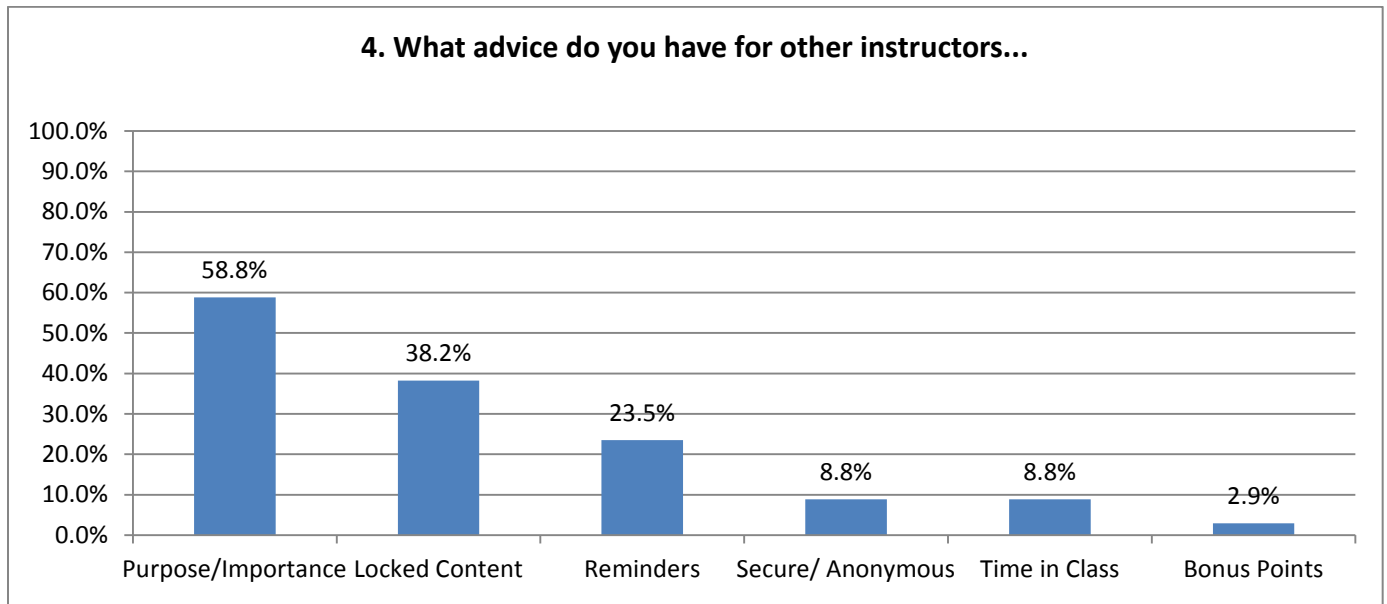
Question 3 (44 Responses)

- *"I tell my students that we really value their input into the class and it helps to make changes for the following semesters."*
- *"In face-to-face and blended classes even though the Student Survey of Instruction is offered through the Angel LMS I still allot a 15 - 20 minute period for students to complete the survey in class. I also use this time to explain how important the survey is and how much we value student input."*
- *"Every day that the survey is available, I give a running tally of how many out of the class have participated. I add "I think we can make this 100%, can you help me do it?" In other words, I am like a cheerleader."*



Question 4 (34 Responses)

- *“Predicate availability of something students want to completing the survey. Sell it.”*
- *1. Fear not... Whatever the students have to say, you NEED to hear, especially if you look at your position as a higher-education instruction provider as a long-term career. 2. Reading the comments (once they become available to faculty) force EACH faculty member to look at content-delivery characteristics in need of improvement. (However, you will learn to look forward to reading the comments because many other comments are positive and will surprise and entertain you...!) 3. The SSI process works to make faculty BETTER...! 4. Once you form a belief and confidence in the SSI process for yourself (Comment Nos. 1, 2, & 3, above), you will be able to much more successfully SELL student participation to a greater degree (getting more students to also "buy in" to the process in which you now believe to be valuable).*



Question 5 any additional comments:

- *“Be relentless in a gentle way. Let them know that what they say can and does count!”*
- *“Make a personal request or plea--either through announcements or email to the class-- for students to take a few minutes to complete it when the window of time is ready for the survey.”*
- *“The Student Survey of Instruction has been difficult to swallow at times but I have used to make valuable progress as an instructor and we have used the comments to make changes in the class.”*